

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2011-2B - January 2011)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT									
<b>School Name:</b>		P.S. 091 The Albany Avenue School							
<b>District:</b>		17	<b>DBN:</b>		17K091	<b>School BEDS Code:</b>		331700010091	
DEMOGRAPHICS									
Grades Served:	Pre-K	√	3	√	7	11			
	K	√	4	√	8	12			
	1	√	5	√	9	Ungraded	√		
	2	√	6		10				
<b>Enrollment</b>					<b>Attendance - % of days students attended:</b>				
<i>(As of October 31)</i>		2008-09	2009-10	2010-11	<i>(As of June 30)</i>		2007-08	2008-09	2009-10
Pre-K		18	18	18			91.7	93.0	92.2
Kindergarten		112	108	83	<b>Student Stability - % of Enrollment:</b>				
Grade 1		148	119	116	<i>(As of June 30)</i>		2007-08	2008-09	2009-10
Grade 2		129	138	110			89.0	90.5	87.4
Grade 3		127	140	147	<b>Poverty Rate - % of Enrollment:</b>				
Grade 4		128	119	138	<i>(As of October 31)</i>		2008-09	2009-10	2010-11
Grade 5		92	134	110			93.0	97.8	99.4
Grade 6		0	0	0	<b>Students in Temporary Housing - Total Number:</b>				
Grade 7		0	0	0	<i>(As of June 30)</i>		2007-08	2008-09	2009-10
Grade 8		0	0	0			20	37	51
Grade 9		0	0	0	<b>Recent Immigrants - Total Number:</b>				
Grade 10		0	0	0	<i>(As of October 31)</i>		2007-08	2008-09	2009-10
Grade 11		0	0	0			8	10	4
Grade 12		0	0	0	<b>Special Education Enrollment:</b>				
Ungraded		7	15	15	<i>(As of October 31)</i>		2007-08	2008-09	2009-10
Total		761	791	737			8	10	4
<b>Special Education Enrollment:</b>					<b>Suspensions (OSYD Reporting) - Total Number:</b>				
<i>(As of October 31)</i>		2008-09	2009-10	2010-11	<i>(As of June 30)</i>		2007-08	2008-09	2009-10
# in Self-Contained Classes		52	65	80	Principal Suspensions		0	0	4
# in Collaborative Team Teaching (CTT) Classes		41	44	49	Superintendent Suspensions		1	0	11
Number all others		42	43	42	<b>Special High School Programs - Total Number:</b>				
<i>These students are included in the enrollment information above.</i>					<i>(As of October 31)</i>		2007-08	2008-09	2009-10
					CTE Program Participants		0	0	0
					Early College HS Program Participants		0	0	0
<b>English Language Learners (ELL) Enrollment:</b>					<b>Number of Staff - Includes all full-time staff:</b>				
<i>(As of October 31)</i>		2008-09	2009-10	2010-11	<i>(As of October 31)</i>		2007-08	2008-09	2009-10
# in Transitional Bilingual Classes		0	0	TBD	Number of Teachers		59	56	63
# in Dual Lang. Programs		0	0	TBD					
# receiving ESL services only		45	47	TBD					

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# ELLs with IEPs	0	10	TBD	Number of Administrators and Other Professionals			20	21	9	
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals			10	10	25	
<b>Overage Students</b> (# entering students overage for grade)				<b>Teacher Qualifications:</b>						
	2007-08	2008-09	2009-10	<i>(As of October 31)</i>			2007-08	2008-09	2009-10	
<i>(As of October 31)</i>	0	0	0	% fully licensed & permanently assigned to this school			100.0	100.0	98.4	
				% more than 2 years teaching in this school			88.1	92.9	85.7	
<b>Ethnicity and Gender - % of Enrollment:</b>				% more than 5 years teaching anywhere			81.4	82.1	82.5	
<i>(As of October 31)</i>	2008-09	2009-10	2010-11	% Masters Degree or higher			88.0	89.0	90.5	
American Indian or Alaska Native	0.4	0.0	0.1	% core classes taught by "highly qualified" teachers (NCLB/SED			100.0	97.4	98.3	
Black or African American	90.0	91.2	93.2							
Hispanic or Latino	7.2	6.6	5.6							
Asian or Native Hawaiian/Other Pacific Isl.	0.5	0.5	0.0							
White	1.6	1.1	0.8							
<b>Male</b>	54.1	57.0	55.6							
<b>Female</b>	45.9	43.0	44.4							
2009-10 TITLE I STATUS										
√	Title I Schoolwide Program (SWP)									
	Title I Targeted Assistance									
	Non-Title I									
Years the School Received Title I Part A Funding:				2007-08	2008-09	2009-10	2010-11			
				√	√	√	√			
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY										
<b>SURR School (Yes/No)</b>		If yes, area(s) of SURR identification:								
<b>Overall NCLB/Diferentiated Accountability Status (2009-10) Based on 2008-09 Performance:</b>										
	<u>Phase</u>				<u>Category</u>					
	In Good Standing (IGS)			√	Basic	Focused		Comprehensive		
	Improvement Year 1									
	Improvement Year 2									
	Corrective Action (CA) – Year 1									
	Corrective Action (CA) – Year 2									
	Restructuring Year 1									
	Restructuring Year 2									
	Restructuring Advanced									

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**SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT**

<b>Individual Subject/Area AYP Outcomes:</b>			
<b>Elementary/Middle Level</b>		<b>Secondary Level</b>	
ELA:	√	ELA:	
Math:	√	Math:	
Science:	√	Graduation Rate:	

<b>This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:</b>							
	<b>Elementary/Middle Level</b>			<b>Secondary Level</b>			
<b>Student Groups</b>	ELA	Math	Science	ELA	Math	Grad Rate**	Progress Target
<b>All Students</b>	√	√	√				
<b>Ethnicity</b>							
American Indian or Alaska Native							
Black or African American	√	√					
Hispanic or Latino	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	-	-	-				
White	-	-	-				
Multiracial							
Students with Disabilities	√	√	-				
Limited English Proficient	-	-	-				
Economically Disadvantaged	√	√					
<b>Student groups making AYP in each subject</b>	4	4	1				

**CHILDREN FIRST ACCOUNTABILITY SUMMARY**

<b>Progress Report Results – 2009-10</b>		<b>Quality Review Results – 2009-10</b>					
<b>Overall Letter Grade:</b>	C	<b>Overall Evaluation:</b>					NR
<b>Overall Score:</b>	29.1	<b>Quality Statement Scores:</b>					
<b>Category Scores:</b>		Quality Statement 1: Gather Data					
School Environment:	6.3	Quality Statement 2: Plan and Set Goals					
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals					
School Performance:	9.3	Quality Statement 4: Align Capacity Building to Goals					
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise					
Student Progress:	13						
<i>(Comprises 60% of the Overall Score)</i>							
Additional Credit:	0.5						

<b>KEY: AYP STATUS</b>		<b>KEY: QUALITY REVIEW SCORE</b>					
√ = Made AYP		U = Underdeveloped					
√ <sup>SH</sup> = Made AYP Using Safe Harbor Target		UPF = Underdeveloped with Proficient Features					
X = Did Not Make AYP		P = Proficient					
- = Insufficient Number of Students to Determine AYP		WD = Well Developed					
		NR = Not Reviewed					

\* = For Progress Report Attendance Rate(s) - If more than one attendance rate given, it is displayed as K-8/9-12.  
 Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.

\*\*[http://www.emsc.nysed.gov/nyc/APA/Memos/Graduation\\_rate\\_memo.pdf](http://www.emsc.nysed.gov/nyc/APA/Memos/Graduation_rate_memo.pdf)